

**SMSC, British Values and RSE Curriculum Assemblies 2023-2024**

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Theme								
Term Autumn 1	Week 1 04/09/2023	Week 2 11/09/2023	Week 3 18/09/2023	Week 4 25/09/2023	Week 5 2/10/2023	Week 6 09/10/2023	Week 7 16/10/2023	Week 8 23/10/2023
<p>Recycle Week 17.10.2022</p> <p>Rosh Hashanah 15-17/09/2023</p> <p>International Day of Peace 21.9.2023</p> <p>Yom Kippur 24-25/09/2023</p> <p>European Day of Languages 26/09/2023</p> <p>Black History Month October</p> <p>World Mental Health Day (Hello Yellow) 10/10/2023</p> <p>Halloween 31/10/2023</p>	<p><b>Welcome Back-</b> Social skills themed activities to take part in classrooms each day e.g. classroom rules, safety, ambitions</p> <p><b>RSE-</b></p> <p>Pupils should know the how to recognise and report feelings of being unsafe of feeling bad about any adult.</p> <p><b>School Rules/Values</b></p> <p><b>British Values – Rule of Law</b></p> <p><b>RSE-</b></p> <p>Pupils should know the importance of respecting others, even when they are different from them.</p> <p>Pupils should know the practical steps they can take in a range of contexts to support respectful relationships.</p>	<p><b>Online Safety Lesson 1</b></p> <p><b>See individual year group Kapow plan</b></p>	<p><b>Manners/ Politeness</b></p> <p>What do good manners look like at home and when you are out and about?</p> <p>Key messages: Courtesy, politeness or having good manners are all about respecting others and yourself.</p> <p><b>British Values Mutual Respect</b></p> <p>What is respect? How do you show respect? How does it feel when you are not shown respect?</p> <p><b>RSE-</b></p> <p>Pupils should know the conventions of courtesy and manners.</p> <p>Pupils should know that in school and wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.</p> <p>Pupils should know the importance of self-</p>	<p><b>European Day of Languages (DE)</b></p> <p>To recognise that other languages are spoken in the world. Why is learning a language important?</p> <p><b>British Values- Tolerance</b></p> <p><b>RSE-</b></p> <p>Pupils should know the importance of respecting others, even when they are different from them.</p>	<p><b>Emotions and Feelings</b></p> <p><b>British Values- Democracy</b></p>	<p><b>Black History Month</b></p> <p>Care, Kindness, Love What does tolerance mean? Can you think of things or people you find it hard to show tolerance to? What are the effects of people being intolerant towards each other? How could we encourage each other to show more tolerance? Key messages: Peace begins with tolerance and respect for everyone.</p> <p><b>British Values Tolerance</b></p> <p><b>RSE-</b></p> <p>Pupils should know the importance of respecting others, even when they are different from them</p> <p><b>Hello Yellow- Monday 10<sup>th</sup> October 2022</b></p> <p><b>RSE-</b></p> <p>Pupils should know that mental wellbeing is a normal part of daily life.</p>	<p><b>RSE Lesson 1</b></p> <p><b>See individual year group planning taken from CWP scheme of work.</b></p>	<p><b>Safety</b></p> <p>Mischief Night – Rule of Law – Respect community</p> <p>Bonfire Night Safety</p> <p><b>British Values Rule of Law</b></p>

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			<p>respect and how this links to their own happiness.</p> <p>Pupils should know the characteristics of friendships including mutual respect, truthfulness, loyalty, kindness, trust.</p>			Pupils should know how to recognise and talk about their emotions.		
<b>Term Autumn 2</b>	<b>Week 1 6/11/2023</b>	<b>Week 2 13/11/2023</b>	<b>Week 3 20/11/2023</b>	<b>Week 4 27/11/2022</b>	<b>Week 5 04/12/2022</b>	<b>Week 6 11/12/2023</b>	<b>Week 7 18/12/2022</b>	
<p><b>Bonfire Night</b> 5/11/2023</p> <p><b>Parliament Week</b> 6/11/2022</p> <p><b>Remembrance Day</b> 11/11/2023</p> <p><b>Diwali</b> 12/11/2023</p> <p><b>World Kindness Day</b> 13.11.2022</p> <p><b>Anti-Bullying Week</b> 13/11/2023</p> <p><b>Road Safety Week</b> 19/11/2023</p> <p><b>Children in Need</b> 17/11/2023</p> <p><b>Advent Begins</b> 1.12.2022</p> <p><b>Hanukkah</b> 7/12/2023</p> <p><b>Christmas</b></p>	<p><b>Parliament Week</b> How can you make a change on matters that are important to you? What is the role of UK Parliament?</p> <p align="center"><b>British Values/Democracy</b></p>	<p><b>Anti-Bullying Week</b> What happens if we do something wrong? Why is the police force important? What do you know about the British legal system? How old do you have to be to be held criminally responsible?</p> <p>Key Messages: You are responsible for your own actions.</p> <p align="center"><b>British Values Rule of Law</b></p> <p align="center"><b>RSE-</b></p> <p>Pupils show know how important friendships are in making us feel happy and secure.</p> <p>Pupils should know about different types of bullying, the impact of bullying and responsibilities of bystanders</p>	<p><b>Road Safety Week</b></p> <p>Road Safety Week is Brake's biggest road safety campaign. Every year, thousands of schools, organisations and communities get involved to share important road safety messages, remember people affected by road death and injury, and raise funds to help Brake care for more road victims and campaign for safe roads for everyone.</p>	<p><b>Being Safe and Consent</b></p> <p align="center"><b>RSE-</b></p> <p>Pupils should know about the concept of privacy and the implication for children and adults; including that it is not always right to keep secrets.</p> <p>Pupils should know how to respond safely and appropriately to adults they may encounter whom they do not know.</p> <p>Pupils should know how to recognise and report feelings of being unsafe of feeling bad about any adult.</p> <p>Pupils should know how to ask for advice or help for themselves or others, and to keep trying until they are heard.</p>	<p><b>Friendship</b></p> <p>Are you a good friend? What are the qualities of a good friend? Key Messages: To be a good friend I need to be loyal, honest, dependable and true</p> <p align="center"><b>RSE-</b></p> <p>Pupils should know how important friendships are in making us feel.</p> <p>Pupils should know the characteristics of friendships including mutual respect, truthfulness, loyalty, kindness, trust.</p> <p>Pupils should know that healthy friendships are positive and welcoming towards others, and do</p>	<b>Christingle</b>	<b>Christmas Story</b>	

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		<p>Pupils show know that bullying (including cyber-bullying has a negative and often lasting impact on mental wellbeing.</p> <p>Pupils should know where to seek support if they are worried.</p>		<p>Pupils should know how to report concerns of abuse, and the vocabulary and confidence needed to do so.</p> <p>Pupils should know about the importance of permission-seeking and giving in relationships with friends, peers and adults.</p>	<p>not make people feel lonely or excluded.</p> <p>Pupils should know that friendships have ups and downs and these can be worked through.</p> <p>Pupils should know how to recognise who to trust and who not to trust.</p>			
<b>Spring 1</b>	<b>Week 1 08/01/2024</b>	<b>Week 2 15/01/2024</b>	<b>Week 3 22/01/2024</b>	<b>Week 4 29/01/2024</b>	<b>Week 5 05/02/2024</b>			
<p>New Year's Resolutions</p> <p>World Religion Day 21/01/2024</p> <p>LGBTQ+ Month February</p> <p>Safer Internet Day 6/02/2024</p> <p>Chinese New Year 10/02/2024</p> <p>Children's Mental Health Week 5/02/2024</p>	<p><b>Personal Identity</b></p> <p><b>British Values - Individual Liberty</b></p> <p><b>RSE –</b></p> <p>Pupils show the importance of respecting others.</p>	<p><b>People Who Care for Me</b></p> <p><b>RSE –</b></p> <p>Pupils show know that families are important for children because they can give love, security and stability.</p> <p>Pupils show know the characteristics of a healthy family.</p> <p>Pupils should know that others' families, either in school or the wider world may look different to theirs.</p> <p>Pupils will know that stable, caring relationships, which may be of different types, are at the heart of happy families.</p>	<p><b>Protected Characteristics</b></p> <p><b>What are the protected characteristics and why are they important?</b></p> <p>LO To explore the nine protected characteristics.</p>	<p><b>LGBT/Relationships</b></p> <p>What does LGBT month stand for?</p> <p>Everyone has the right to be who they want to be without prejudice</p> <p>To learn about gender discrimination and its impact</p> <p>To challenge stereotyping and discrimination</p> <p><b>British Values - Individual Liberty Mutual Respect</b></p> <p><b>RSE –</b></p> <p>Pupils show know that it is important to respect others, even when they are very different from them.</p> <p>Pupils should be taught what a stereotype can be unfair, negative or destructive.</p>	<p><b>Safer Internet Day</b></p> <p>(Computing Link)</p> <p>This year the theme is 'All fun and games? Exploring respect and relationships online'.</p> <p><b>Children's Mental Health Week- Dress to Express</b></p> <p><b>RSE –</b></p> <p>Pupils show know that sometimes people, behave differently online.</p> <p>Pupils should know that the same principles apply to online relationships as face-to-face.</p> <p>Pupils should know the rules and principles for keeping safe online.</p>			

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		<p>Pupils know that marriage represents a formal and legally recognised commitment between two people.</p> <p>Pupils know how to recognise if family relationships are making them feel unhappy or unsafe and how to seek support.</p>			<p>Pupils should know how to critically consider their online friendships and sources of information.</p> <p>Pupils should know how information and data is shared and used online.</p>			
<b>Spring 2</b>	<b>Week 1 19/02/2024</b>	<b>Week 26/02/2024</b>	<b>Week 3 04/03/2024</b>	<b>Week 4 11/03/2024</b>	<b>Week 5 18/03/2024</b>			
<p><b>Shrove Tuesday</b> 13/04/2024</p> <p><b>Ash Wednesday</b> 14/02/2024</p> <p><b>International Women's Day</b> 8/04/2024</p> <p><b>Start of Ramadan</b> 10/04/2024</p> <p><b>Holi</b> 24-25/04/2024</p> <p><b>Holy Week</b> 24/04/2024</p>	<p><b>Online Safety Lesson 2</b></p> <p><b>See individual year group Kapow plan</b></p>	<p><b>Ambition National Careers Week</b></p> <p><b>What is ambition? What would you like to be when you are older? What might you need to do to achieve this?</b></p> <p><b>LO: To consider what my ambition for the future is.</b></p>	<p><b>International Women's Day</b></p> <p><b>British Values- Mutual Respect and Tolerance</b></p> <p><b>RSE –</b></p> <p>Pupils show know the importance of respecting others.</p> <p>Pupils should know what a stereotype is and how stereotypes can be unfair, negative or destructive.</p>	<p><b>RSE Lesson 2</b></p> <p><b>See individual year group planning taken from CWP scheme of work.</b></p>	<p><b>Healthy Lifestyles</b></p> <p>Focus on good amounts of sleep, oral hygiene, personal hygiene, dangers of drugs and alcohol</p> <p><b>RSE –</b></p> <p>Pupils show know how to recognise early signs of physical illness, such as weight loss, or unexplained changes to the body.</p> <p>Pupils should know the importance of sufficient good quality sleep for good health.</p> <p>Pupils should know about dental health and the benefits of good oral hygiene.</p> <p>Pupils should know about personal hygiene</p>			

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Summer 1	Week 1 08/04/2024	Week 2 15/04/2024	Week 3 22/04/2024	Week 4 29/04/2024	Week 5 06/05/2023	Week 6 13/05/2024	Week 7 20/5/2024
<p>World Day for Cultural Diversity 21/05/2024</p> <p><b>Community /Anti-Social Behaviour</b></p> <p><b>What is anti-social behaviour? What are the consequences of anti-social behaviour and aggressive behaviour?</b> LO: To understand how anti-social behaviour affects others.</p> <p>What does anti-social behaviour mean? What are the consequences of anti-social and aggressive behaviour? Key Messages: Actions have consequences.</p> <p><b>British Values - Rule of Law</b></p>	<p><b>First Aid</b> Calling the Emergency Services Recovery Position</p> <p><b>How can you seek help in an emergency? How and when do you make an emergency call?</b> LO: To understand how to take responsibility for your own and others safety.</p> <p><b>RSE -</b> Pupils should know how to make a clear and efficient call to emergency services if necessary.</p> <p>Pupils should know concepts of basic first-aid, for example dealing with common injuries, including head injuries.</p>	<p><b>Managing Money</b></p>	<p><b>Safety- Key Elements</b> Rail, Water, Sun</p> <p><b>How can you stay safe near water? How can you stay safe in the sun? How can you stay safe near rail lines?</b> LO: To understand how to keep myself safe.</p> <p><b>RSE -</b> Pupils show know the about safe and unsafe exposure to sun, and how to reduce the risk of sun damage.</p>	<p><b>Safety- Key Elements</b> Rail, Water, Sun</p> <p><b>How can you stay safe near water? How can you stay safe in the sun? How can you stay safe near rail lines?</b> LO: To understand how to keep myself safe.</p> <p><b>RSE -</b> Pupils show know the about safe and unsafe exposure to sun, and how to reduce the risk of sun damage.</p>	<p><b>Mental Wellbeing</b></p> <p><b>How can I support my mental wellbeing? Where can I seek support if I feel upset?</b> LO: To explore different things that will help to support my wellbeing.</p> <p><b>RSE-</b> Pupils show know that that mental wellbeing is part of daily life.</p> <p>Pupils should know how to recognise and talk about emotions.</p> <p>Pupils should know simple self-care technique.</p> <p>Pupils should know isolation and loneliness can affect children.</p>	<p><b>Online Safety Lesson 3</b></p> <p>See individual year group Kapow plan</p>	<p><b>World Day for Cultural Diversity 21<sup>st</sup> May 2023</b></p> <p><b>How can we celebrate differences in culture?</b> LO: To understand that the differences in culture around the world makes it a special place.</p>

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Summer 2	Week 1 03/06/2024	Week 2 10/06/2024	Week 3 17/06/2024	Week 4 24/06/2024	Week 5 01/07/2024	Week 6 08/07/2024	Week 7 15/07/2024
<p>World Environment Day 5/6/2024</p> <p>World Music Day 21/6/2024</p> <p>Armed Forces Day 24/6/2023</p>	<p><b>World Environment Day</b></p> <p>What improves and harms our local, natural and built environments? Key Messages: It is our responsibility to look after our environment.</p>	<p><b>Healthy Eating Week</b></p> <p>Focus on healthy eating and physical health and fitness</p> <p><b>RSE-</b></p> <p>Pupils should know the characteristics and mental and physical benefits of an active lifestyle.</p> <p>Pupils should know the importance of regular exercise.</p> <p>Pupils should know the risks associated with an inactive lifestyle.</p> <p>Pupils should know how and when to seek support including which adults to speak to in school if they are worried about their health.</p> <p>Pupils should know what constitutes a healthy diet.</p> <p>Pupils should know the principles of planning and preparing a healthy meal.</p>	<p><b>RSE – Lesson 3</b></p> <p><b>See individual year group planning taken from CWP scheme of work.</b></p>	<p><b>Online Safety Lesson 4</b></p> <p><b>See individual year group Kapow plan</b></p>	<p><b>Faith – Other people places</b></p> <p><b>What are values? What are customs? What is a person’s faith?</b></p> <p>LO: To understand that we are all different and must be respectful of differences.</p> <p><b>British Values- Tolerance and Mutual Respect</b></p> <p>Tolerance How are we different to people that live in different places? What are values? What are customs?</p> <p>Key Messages: To understand that we are all different and must be respectful of differences</p>	<p><b>Determination/ Resilience</b></p> <p><b>What is determination? How can we show resilience?</b></p> <p>LO: To understand why it is important to show resilience.</p> <p><b>RSE-</b></p> <p>Pupils should know that there is a normal range of emotions in different situations.</p> <p>Pupils should know simple self-care techniques to support a growth mindset</p>	<p>Celebrations</p>

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					<b>RSE-</b> Pupils should know the importance of respecting others, even when they are different from them			
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Weekly themes may change or alter in light of current news and priorities in order to support our children's social, moral, spiritual and cultural understanding a development)

**British Values**

**RSE Curriculum**

Aspects which are age specific e.g. should as Changing adolescent body and alcohol and drugs misuse are taught in year group specific lessons.